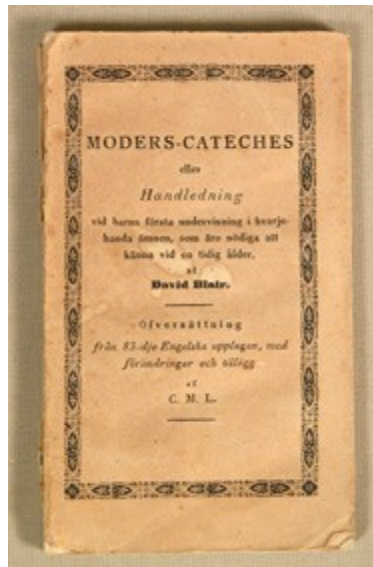


Olof Edlund Bookseller
+46-8- 811-718
Fax: +46-8-811-678
info@edlund-books.com
www.edlund-books.com



1. **David [pseud. of Sir Richard Phillips] Blair** (1767 - 1840)

MODERS-CATECHES ELLER HANDLEDNING VID BARNS FÖRSTA UNDERVISNING I HVARJEHANDA ÄMNER, SOM ÄRO NÖDIGA ATT KÄNNA VID EN TIDIG ÅLDER, AF DAVID BLAIR.

Fahlun, J.F. Åkerbloms Boktryckeri, 1844.

12mo. 176 pp.

Printed wrappers, partly unopened. Spine partly cracked.

\$ 156

First Swedish edition of Sir Richard Phillips' *The First, or Mother's Catechism; containing common things necessary to be known by children ...* (a new ed. London 1821), translated from the 83rd English edition, with revisions and additions, by Carl Magnus Leksell.

2. **Carl Ulric Broocman** (1783 - 1812)

BERÄTTELSE OM TYSKLANDS UNDERVISNINGSVÄRK IFRÅN DESS ÄLDSTA INTILL NÄRVARANDE TIDER.

1-2 i en vol.

Stockholm, Carl F. Marquard, 1807 - 1808.

8vo. [8], 120; [4], 180 pp.

Samtida grönt pappband. Ryggen nött.

\$ 156

Första editionen.

Den tidigt bortgångne Broocman, Gustav IV Adolfs skyddsling, räknas som förgrundsgestalt i Sveriges undervisningshistoria. Med intäkterna från en bearbetning av Gedikes *Fransyska läsebok ...*, 1802, kunde han starta utgivningen av sin tidskrift *Magasin för föräldrar och lärare*, 1810-2, samt påbörja anskaffandet av en betydande boksamling i ämnet pedagogik. Delar av samlingen förvärvades av 1812 års Uppfostringskommitté efter Broocmans död.

"Det var från den samtida tyska filosofin som begreppet bildning från och med 1790-talet infördes till vårt land. Under de närmast följande decennierna blir bildning, både ordet och begreppet, viktigt för Broocman, Geijer, Tegnér, G.A. Silfverstolpe, Berzelius, Agardh och andra upplysningsmän och nyhumanister som kom att stöpa om svenskarnas sätt att tänka om utbildning" (Daniel Broady).

* Albert Wiberg, *Carl Ulric Broocman. Bidrag till en biografi* (Årsböcker i svensk undervisningshistoria, årg. 28 (1948), Stockholm 1950).

3. **Gösta Cavonius**
 FOLKSKOLLÄRARNAS FÖREGÅNGARE I FINLAND. KLOCKARE OCH SOCKENSKOLMÄSTARE UNDER FRIHETSTIDEN.
 Helsingfors, Helsingfors Centraltryckeri och Boktryckeri AB, 1943.
 8vo. 384 pp.
 Printed wrappers, entirely uncut.
- \$ 20
- A doctoral thesis on the precursors of elementary-school teachers in Finland. Parish clerks and parish school teachers 1719-1772. Indices of place-names and personal names.
Bidrag till Kännedom af Finlands Natur och Folk, 90.
4. **Jens Lauris Christensen**
 DEN MODERNA BILDNINGSHUMBUGEN I SKOLAN, FAMILJEN OCH DET DAGLIGA LIFVET.
 Stockholm, E.A. Tegnér's Förlag, 1885.
 8vo. 184 pp.
 Contemporary half calf gilt (Karl Landin, Kristinehamn).
- \$ 23
- First edition of *Der moderne Bildungsschwindel* (1st ed. Leipzig 1885), translated by J. Lunell.
5. **Luella Cole**
 PSYCHOLOGY OF ADOLESCENCE.
 New York, Farrar & Rinehart, 1938.
 8vo. xvi, 504 pp. + 20 tables and 30 charts in the text.
 Publisher's cloth.
- \$ 20
- Fourth printing.
 Bibliography and index.
6. **Lee J. Cronbach**
 EDUCATIONAL PSYCHOLOGY.
 New York & Chicago, Harcourt, Brace and Company, 1954.
 8vo. xxviii, 628 pp. 97 illustrations and 28 tables in the text.
 Publisher's cloth, pencil-underlinings throughout.
- \$ 20
- First edition.
 Bibliographical footnotes, and index.
7. **William M. Cruickshank (ed.) - G. Orville Johnson**
 EDUCATION OF EXCEPTIONAL CHILDREN AND YOUTH.
 Englewood Cliffs, N.J., Prentice-Hall, Inc., 1959.
 8vo. xiv, 724 pp.
 Publisher's cloth.
- \$ 31
- Second printing.
 Bibliographical footnotes, and index.
8. **S.J Curtis**
 AN INTRODUCTION TO THE PHILOSOPHY OF EDUCATION.
 London, University Tutorial Press Ltd, 1958.
 8vo. viii, 228 pp.
 Publisher's cloth.
- \$ 23
- First edition.
 With a foreword by William Walsh.

9. **Robert A. Davis**

EDUCATIONAL PSYCHOLOGY.

New York, McGraw-Hill Book Company, Inc., 1948.

8vo. x, 350 pp. 29 text figs.

Publisher's cloth.

\$ 31

First edition, second impression.

Bibliography to each chapter, and index.

10. **John Dewey** (1859 - 1952)

BARNET OCH SKOLKURSEN.

Lund, C.W.K. Gleerup, 1912.

8vo. In: Jacobsson, Malte, *Pragmatiska Uppfostringsmetoder ..., jämte Barnet och skolkursen av John Dewey* (Lund 1912), pp. 75-170.

Contemporary green cloth, contrasting label on spine.

\$ 59

First Swedish edition of John Dewey's *The Elementary School record* (Chicago 1900) (also revised by Findley in 1906 and entitled *The School and the Child; Being Selections from the Educational Essays of John Dewey*), translated by Agnes Jacobsson Undén.

Education should be a training in the discipline of skeptical inquiry, was the pioneering position of Dewey in his Chicago days, which had world-wide influence.

11. **Frederick Eby**

THE DEVELOPMENT OF MODERN EDUCATION IN THEORY, ORGANIZATION AND PRACTISE.

New York, Prentice-Hall, Inc., 1952.

8vo. xii, 720 pp. Illustrated.

Publisher's cloth.

\$ 31

Second edition.

Index (pp. 699-719).

12. **J.Fr. Ehrnström & et alia**

BERÄTTELSE OM FOLKSKOLORNA I RIKET FÖR ÅREN 1864-1866. AFGIFNA AF TILLFÖRORDNADE FOLKSKOLE-INSPEKTÖRER. 1-2.

Stockholm, P.A. Norstedt & Söner, 1867.

8vo. [4], 148, 74, 86, 86, 96, [2]; [4], 88, 66, 138, 12, 64, 66, 26 pp.

Modern linen, contrasting labels.

\$ 156

A rare collection of reports on the Swedish elementary schools 1864-6, written by acting school supervisors. The landmark act of 1842 required each parish to establish a common school.

13. **Per Olof Emanuel Eneroth** (1825 - 1881)

OM FOLKSKOLAN I SVERIGE . [1] only (of 4).

Stockholm, P. A. Nyman, 1863.

8vo. VIII, 152, (last leaf blank).

Modern half-cloth.

\$ 39

First edition. Part 2 - 4 appeared in 1866-9.

A main emphasis of Eneroth's literary production became the reform of the Swedish elementary school.

14. **Harald Ericsson** (1826 - 1894)

HILLSKA SKOLAN Å BARNÄNGEN 1830-1846. SKILDRINGAR OCH MINNEN.

Stockholm, Författarens förlag, 1885.

8vo. [4], 164 pp. + coloured frontispiece map.

Publisher's blind-tooled and gilt-lettered cloth.

\$ 156

First edition.

År 1828 publicerade greve David Fredrik Frölich [1788-1862] en bok med titeln Allmän uppfostran. Styrelse och undervisning vid goss-scholan i Hazelwood. Ett sällskap bildades i Sverige för att tillämpa de principer som var

karaktäristiska drag i den Hillska pedagogiken vid Hazelwood, till exempel elevernas självstyrelse och individuella, självständiga studier. Men först sändes licentiaten Johan Adolf Säwe [1800-1873] till England för att studera denna skolverksamhet. I augusti 1829 anlände Säwe till Hazelwood och mötte där grundaren Thomas W. Hill och hans två söner. Det svenska sällskapet beslöt att starta en skola efter förebild från Hazelwood på Barnängen vid Hammarby sjö i Stockholm i juni 1830. Denna internatskolas historia blev kortlivad bland annat på grund av ekonomiska problem. Man hade också inom styrelsen olika åsikter om äga och andra viktiga frågor. Skolan upphörde redan 1846. En före detta elev, Harald Ericsson [1826-1894] författade en minnesskrift: Hillska skolan å Barnängen 1830-1846 (Stockholm 1885). Ericsson karaktäriserar en del av elevkåren så här: "okynniga och mången gång i hemmet bortskämda pojkar, på hvilka alltid Barnängsskolan egde ett rikt förråd". Minnesskriften innehåller en kronologisk skildring av skolans historia samt detaljerade planer över undervisningens uppläggning. I ett avsnitt berättas episoder ur det vardagliga internatlivet, till exempel hur läraren i franska, monsieur Guinchard, införde maträtten grodlår på Hillska skolan. Egendomen Barnängen såldes år 1848 till Lars Johan Hjerta som under en tid drev en sidenfabrik där.

15. Arthur I. Gates

PSYCHOLOGY FOR STUDENTS OF EDUCATION.

New York, The Macmillan Company, 1933.

8vo. xviii, 612 pp.

Publisher's cloth. Occasional pencil-underlinings.

\$ 20

Second edition, revised.

16. Arnold Gesell & Frances L. Ilg & Janet Learned & Louise B. Ames

INFANT AND CHILD IN THE CULTURE OF TODAY. THE GUIDANCE OF DEVELOPMENT IN HOME AND NURSERY SCHOOL.

New York & London, Harper & Brothers Publishers, 1943.

8vo. xvi, 400 pp.

Publisher's gilt-lettered cloth.

\$ 31

Nineteenth edition.

Appendices, bibliography, and index.

17. Arnold Gesell

STUDIES IN CHILD DEVELOPMENT.

New York & London, Harper & Brothers Publishers, 1948.

8vo. x, 226 pp.

Publisher's cloth.

\$ 31

First edition.

Bibliographies and index.

18. Arnold Gesell & Frances L. Ilg & Louise B. Ames & Glenna E. Bullis

THE CHILD FROM FIVE TO TEN.

New York & London, Harper & Brothers Publishers, 1946.

8vo. xiv, 476 pp.

Publisher's cloth.

\$ 23

First edition.

19. Arnold Gesell & et alia

THE FIRST FIVE YEARS OF LIFE. A GUIDE TO THE STUDY OF THE PRESCHOOL CHILD.

New York & London, Harper & Brothers Publishers, 1940.

8vo. xiv, 394 pp. + 21 plates.

Publisher's cloth.

\$ 23

First edition.

20. **Karl Theodor Groos** (1861 - 1946)

DAS SEELENLEBEN DES KINDES. AUSGEWÄHLTE VORLESUNGEN.

Berlin, Verlag von Reuther & Reichard, 1908.

8vo. [8], 260 pp. + 4 pp. of advertisements.

Publisher's gilt-lettered cloth. Library stamp on title-page.

\$ 23

Second edition, revised and enlarged.

21. **Ove Hagelin**

THE ART OF DRAWING. A SELECTION OF ONE HUNDRED BOOKS FROM THE EKSTRÖM COLLECTION IN THE NATIONAL LIBRARY FOR PSYCHOLOGY AND EDUCATION, STOCKHOLM.

Stockholm, Statens Psykologisk-Pedagogiska Bibliotek (SPPB), 1987.

4to. 232 pp. including 185 illustrations.

Printed wrappers.

\$ 39

An inventory of a 100 Italian, Spanish, Portuguese, French, Dutch, German, English, and Swedish manuals of calligraphy, together with books on perspective, geometry, architecture, and cryptography 1535-1819.

22. **Matthew Davenport Hill & Sir Rowland Hill & Thomas Wright Hill**

ALLMÄN UPPFOSTRAN. STYRELSE OCH UNDERVISNING VID GOSS-SCHOLAN I HAZELWOOD.

Stockholm, Johan Hörberg, 1828.

8vo. XVI, [2], 390 pp.

Cloth-backed boards, entirely uncut.

\$ 351

First Swedish edition of *Public Education. Plans for the government and liberal instruction of boys in large numbers; as practised at Hazelwood School*, translated from the second edition, London 1825, by David Frölich.

År 1828 publicerade greve David Fredrik Frölich [1788-1862] en bok med titeln *Allmän uppfostran. Styrelse och undervisning vid goss-scholan i Hazelwood*. Ett sällskap bildades i Sverige för att tillämpa de principer som var karaktäristiska drag i den Hillska pedagogiken vid Hazelwood, till exempel elevernas självstyrelse och individuella, självständiga studier. Men först sändes licentiaten Johan Adolf Säwe [1800-1873] till England för att studera denna skolverksamhet. I augusti 1829 anlände Säwe till Hazelwood och mötte där grundaren Thomas W. Hill och hans två söner. Det svenska sällskapet beslöt att starta en skola efter förebild från Hazelwood på Barnängen vid Hammarby sjö i Stockholm i juni 1830. Denna internatskolas historia blev kortlivad bland annat på grund av ekonomiska problem. Man hade också inom styrelsen olika åsikter om åga och andra viktiga frågor. Skolan upphörde redan 1846. En före detta elev, Harald Ericsson [1826-1894] författade en minnesskrift: *Hillska skolan å Barnängen 1830-1846* (Stockholm 1885). Ericsson karaktäriserar en del av elevkåren så här: "okynniga och mången gång i hemmet bortskämda pojkar, på hvilka alltid Barnängsskolan egde ett rikt förråd". Minnesskriften innehåller en kronologisk skildring av skolans historia samt detaljerade planer över undervisningens uppläggning. I ett avsnitt berättas episoder ur det vardagliga internatlivet, till exempel hur läraren i franska, monsieur Guinchar, införde maträtten grodlår på Hillska skolan. Egendomen Barnängen såldes år 1848 till Lars Johan Hjerta som under en tid drev en sidenfabrik där.

"In 1807 Rowland became a teacher-pupil at Hill Top, Birmingham where his father was headmaster. Rowland lectured in astronomy whilst here. He had an artistic ability winning a national first prize for painting a landscape. He helped to support the family by constructing and repairing scientific instruments.

At the age of 15, Rowland went to work in the assay office in Birmingham, here he inspected and stamped silver items with an assay mark. Rowland, along with his older brother Matthew, became strongly interested in educational reform, publishing *Public Education* in 1822 having introduced some of their ideas at Hill Top.

These included: Introduction of science as a compulsory subject, abolition of corporal punishment, one afternoon a week allocated to sport, pupil self government"(Tim Midgley 1999 at <http://members.tripod.com/~midgley/rowlandhill.html>).

23. **Anders Gustaf Hollander**

SVENSKA UNDERVISNINGSVÄSENDETS HISTORIA, I SITT SAMMANHANG MED ODLINGENS ALLMÄNNA UTVECKLING. 1. TIDEN FÖRE 1724 [all publ.].

Upsala, Akademiska Boktryckeriet, Edv. Berling, 1884.

8vo. [2], XXVIII, 572 pp.

Contemporary half cloth.

\$ 31

First edition. A history of education in Sweden prior to 1724.

25. **Henry Johnson**
TEACHING OF HISTORY IN ELEMENTARY AND SECONDARY SCHOOLS, WITH APPLICATIONS TO ALLIED STUDIES.
New York, The Macmillan Company, 1948.
8vo. xviii, 468 pp.
Publisher's cloth. \$ 23
- New edition, fifth printing.*
Bibliography (pp. 391-460), and index.
26. **Edwin A. Kirkpatrick**
FUNDAMENTALS OF CHILD STUDY. A DISCUSSION OF INSTINCTS AND OTHER FACTORS IN HUMAN DEVELOPMENT WITH PRACTICAL APPLICATIONS.
New York, The Macmillan Company, 1909.
8vo. xxii, 384 pp.
Publisher's gilt-lettered cloth. Oval library rubber stamp on title-page. Library book-plate. \$ 20
- Second edition, revised, fifth printing.
Bibliography and index.
27. **Karl Gabriel Leinberg** (1830 - 1907)
HANDLINGAR RÖRANDE FINSKA SKOLVÄSENDETS HISTORIA UNDER 16:DE, 17:DE OCH 18:DE SEKLEN. 1-2 [of 4].
Jyväskylä Boktryckeri, 1884 - 1887.
8vo. XIII, 428; XVI, 558 pp.
Contemporary half calf, spines gilt, joints of volume one partly cracked. \$ 78
- First edition. An inventory of documents on the history of education in Finland during the 17th - 19th centuries.
28. **Louis Aimé Martin** (1781 - 1847)
FAMILJ-MÖDRARS UPPFOSTRAN ELLER MENNISKOSLÄGTETS FÖRÄDLING GENOM QVINNAN.
Stockholm, På C.A. Bagges Förlag [Tryckt hos P.A. Norstedt & Söner], 1841.
8vo. [6], 566 pp.
Contemporary half calf gilt. \$ 117
- First Swedish edition of *De l'éducation des mères de famille ou De la civilisation du genre humain par les femmes* (1st ed. Paris 1834), translated from the third edition by Ludvig Westerberg.
29. **Ernst Meumann**
VORLESUNGEN ZUR EINFÜHRUNG IN DIE EXPERIMENTELLE PÄDAGOGIK UND IHRE PSYCHOLOGISCHEN GRUNDLAGEN. 1-3.
Leipzig, Wilhelm Engelmann, 1911 - 1914.
8vo. XX, 726; XIV, 800; XVI, 920 pp. + two plates. 126 text figures
Publisher's cloth, upper hinge of volume three starting. \$ 78
- Second edition, revised and enlarged.
30. **Maria Montessori** (1870 - 1952)
SELBSTTÄTIGE ERZIEHUNG IM FRÜHEN KINDESALTER. NACH DEN GRUNDSÄTZEN DER WISSENSCHAFTLICHEN PÄDAGOGIK METHODISCH DARGELEGT.
Stuttgart, Julius Hoffmann, 1913.
8vo. VIII, 348 pp. + frontispice photographic portrait of the author + 21 photographic plates.
Half cloth, printed front wrapper preserved. \$ 59
- First German edition of *Il Metodo della Pedagogia Scientifica applicato all'educazione infantile nelle Case dei Bambini* (1st ed. 1909), translated by Otto Knapp.

The first English edition entitled *The Montessori method. Scientific pedagogy as applied to child education in 'the children's houses'*, appeared in 1912.

31. **Johann Friedrich Oest** (1755 - 1815)

NÖDWÄNDIG UNDERVISNING OCH WARNING FÖR UNGDOM AF BEGGE KÖNEN, RÖRANDE OTUKT I ALLMÄNHET OCH SJELFBEFLÄCKELSE I SYNNERHET. PRISSKRIFT.

Lund, Tryckt uti Berlingska Boktryckeriet, 1810.

8vo. [4], 204 pp.

Contemporary half calf.

\$ 273

First Swedish edition of *Höchstnöthige Belehrung und Warnung für Jünglinge und Knaben, die schon zu einigem Nachdenken gewöhnt sind* (1st ed. Wolfenbüttel 1787), translated by Håkan Fredrik Sjöbeck [1768-1827].

A rare work devoted to the fight against masturbation by the Danish-German educator J.F. Oest.

For the next 100 years, the fear of "masturbatory insanity" remains a dominant theme of disease prevention and adolescent sexual education.

33. **Christian Palmer**

EVANGELISK PÄDAGOGIK.

Stockholm, P.A. Huldbergs Bokhandel, 1856.

8vo. VIII, 616 pp.

Modern half cloth, occasional pencil underlinings.

\$ 23

First edition in Swedish of Palmer's *Evangelische Pädagogik* (1st ed. 1852), translated from the second German edition by S. Cawallin.

34. **Edwin Arthur Peel**

THE PSYCHOLOGICAL BASIS OF EDUCATION.

Edinburgh & London, Oliver and Boyd, 1956.

8vo. viii, 304 pp. 53 text illustrations.

Publisher's cloth, spine faded.

\$ 20

First edition.

Includes bibliographies to each chapter and indices.

35. **Johann Heinrich Pestalozzi** (1746 - 1827)

LIENHARD OCH GERTRUD. EN BOK FÖR FOLKET. JÄMTE EN INLEDANDE LEFNADSBESKRIFNING ÖFVER DEN BERÖMDE PEDAGOGEN AF OTTO SALOMON.

Göteborg, Wettergren & Kerbers Förlag, 1890.

8vo. XVIII, 362 pp.

Cloth, contrasting leather label.

\$ 39

First Swedish edition, abridged, of Pestalozzi's *Lienhard und Gertrud. en Buch für das Volk* (1st ed. in four parts 1781-7), including a short biography of the author by Otto Salomon.

Pestalozzi's novel, written for "the people," was a literary success as the first realistic representation of rural life in German. It describes how an ideal woman exposes corrupt practices and, by her well-ordered homelife, sets a model for the village school and the larger community. The important role of the mother in early education is a recurrent theme in Pestalozzi's writings.

Skrifter af Uppfostringskonstens Stormän, utgifna af Otto Salomon, 5.

36. **J. Oskar I. Rancken**

NÅGOT OM SVERIGES SKOLLAGSTIFTNING OCH SKOLOR NÄRMAST FÖRE DERAS REFORM 1856.

Helsingfors, J.C. Frenckell & Son, 1861.

8vo. [2], 40 pp.

Disbound.

\$ 39

A rare thesis on the Swedish school legislation and schools, prior to the 1856 reform.

* Setterwall 6665.

37. **Regulation**

KONGL. MAJ:TS NÅDIGA KUNGÖRELSE, ANGÅENDE STUDERANDES WID ACADEMIERNE ÅLIGGANDE, AT WEDERBÖRLIGEN BESTYRKA DERAS INHEMTANDE KUNSKAP I UNDERVISNINGS-LÄRAN, INNAN DE SÅSOM LÄRARE ELLER INFORMATORER FÅ MED UNDERVISNINGS-YRKET SIG BEFATTA.

Stockholm, Tryckt i Kongl. Tryckeriet, 1803.

4to. [4] pp.

Unbound, as issued.

\$ 39

A regulation on proof of legitimacy for teachers.

38. **Johan Ernst Rietz** (1815 - 1868)

SKÅNSKA SKOLVÄSENDETS HISTORIA. UTARBETAD I SYNNERHET EFTER OTRYCKTA KÄLLOR.

Lund, Tryckt uti Berlingska Boktryckeriet, 1848.

8vo. [18], 656, [2] pp.

Modern cloth, gilt-lettered spine.

\$ 78

First edition of a rare history of the educational system in the province of Skåne, Sweden.

Parallel title: *Skånes Historia och Beskrifning*.

* Cappelin s. 104. Setterwall 6666.

39. **(Christian Gustafsson Roman) - Henrik Caspari**

HATAD I LIVET - BORTGLÖMD I DÖDEN. STUDIER KRING 1700-TALSPEDAGOGEN CHRISTIAN G. ROMAN.

Växjö, Dalarnas Museum, 1981.

8vo. 48 pp. Illustrated.

Printed wrappers.

\$ 12

Dalarnas museums serie av småskrifter, 28.

40. **Fredrik Sandberg** (1833 -)

UNDERVISNINGSLÄRA MED SÄRSKILT HÄNSYN TILL FOLKSKOLAN. ANTECKNINGAR OCH BIDRAG.

Stockholm, P. Palmqvists Förlag, 1870.

8vo. VI, 244 pp.

Half cloth, first few pages a little worn at edges.

\$ 35

First edition.

Elementary school teaching in Sweden.

41. **Rudolf Schulze**

AUS DER WERKSTATT DER EXPERIMENTELLEN PSYCHOLOGIE UND PÄDAGOGIK.

BEGABUNGSFORSCHUNG UND BERUFSBERATUNG.

Leipzig, R. Voigtländer, 1921.

8vo. X, 398 pp. 702 text illustrations.

Half cloth. Ink annotation on title-page.

\$ 23

Fourth edition, enlarged.

42. **Charles Edward Skinner (ed.)** (1891 -)

ELEMENTARY EDUCATIONAL PSYCHOLOGY.

New York, Prentice-Hall, Inc., 1950.

8vo. xvi, 592 pp.

Publisher's cloth, pencil-underlinings throughout.

\$ 20

Second edition.

Contributions by Paul L. Boynton, John W. Charles, Philip Lawrence Harriman, Francis F. Powers, W. Carson Ryan, Paul A. Witty, and others.

Includes bibliographies and index.

43. **Carl Georg Starbäck** (1828 - 1885)
 HISTORIENS BETYDELSE SÅSOM UNDERVISNINGSSÄMNE. FÖREDRAG VID AFSLUTNINGEN AF
 HÖSTTERMINEN I NORRKÖPINGS LYCEUM. HÅLLET DEN 18 DECEMBER 1858.
 Norrköping, Föreningens Boktryckeri, 1859.
 8vo. 24 pp. (last leaf blank).
 Wrappers.
- \$ 39
44. **J.M. Stephens**
 EDUCATIONAL PSYCHOLOGY: THE STUDY OF EDUCATIONAL GROWTH.
 New York, Henry Holt & Co., 1951.
 8vo. xvi, 692 pp. Illustrations and tables in the text.
 Publisher's cloth.
- \$ 20
- First edition.
45. **Marie Carmichael Stopes** (1880 - 1958)
 RADIANT MOTHERHOOD. A BOOK FOR THOSE WHO ARE CREATING THE FUTURE.
 London, G.P. Putnam's Sons, 1924.
 8vo. x, 236 pp.
 Publisher's gilt-lettered cloth.
- \$ 59
- Third edition, third impression.
 "Marie Carmichael Stopes (1880 - 1958) always intended that sexual ecstasy should be restricted to marital union, but despite her good intentions she invited controversy because of her explicit approach to the anatomy of sexual relations and her frank advocacy of the practice of birth control.
 She was born in Edinburgh to an archaeologist father and scholarly mother who was also a suffragist. Her studies as a paleobotanist took her to London and Munich, then to Manchester where she became the first female member of the science faculty at the university. But it was her married life that inspired her devotion to sexual education. Stopes' first marriage was unconsummated and then annulled in 1916 and so she found herself researching the subject. This fascination led to her first book Married Love (1918) - published in the year she married Humphrey Verdon Roe. A second book called Wise Parenthood closely followed Married Love and she became an overnight success, swamped with requests for birth control advice.
 With her career established, she wrote more books and edited the journal Birth Control News. To continue her good work, she opened a clinic in Holloway, North London, offering free contraceptive advice to poor mothers. She had the full support of her second husband. Their success led to the foundation of the National Birth Control Association which became the Family Planning Association in 1931.
 Always strong in the face of dissension she brought a successful libel action against a Catholic doctor who opposed her progressive ideas"(BBCi)
46. **Denis Herbert Stott** (1909 -)
 SAVING CHILDREN FROM DELINQUENCY.
 London, University of London Press Ltd., 1952.
 8vo. x, 266 pp.
 Publisher's cloth, spine faded.
- \$ 23
- First edition.
 Bibliography and index.
47. **Sabine Casimire Amable Tastu** (1798 - 1885)
 ÉDUCATION MATERNELLE. SIMPLES LEÇONS D'UNE MERE A SES ENFANTS.
 Leipzig, Librairie de Baumgaertner, 1851.
 Large 8vo. XII, 364 pp. + engraved frontispiece + 8 folding handcoloured maps, engraved by J.A. Bühler, Nürnberg + one handcoloured table. Wood-engravings in the text.
 Contemporary half morocco, spine gilt and worn at head and tail.
- \$ 117

48. **Robert L. Thorndike & Elisabeth Hagen**
 MEASUREMENT AND EVALUATION IN PSYCHOLOGY AND EDUCATION.
 New York, John Wiley & Sons, Inc., 1958.
 8vo. viii, 576 pp.
 Publisher's cloth, occasional pencil underlinings. \$ 23
- First edition, fourth impression.
49. **Pehr Erik Thyselius** (1808 - 1881)
 HANDLINGAR RÖRANDE SVENSKA KYRKANS OCH LÄROVERKENS HISTORIA. 1-2.
 Örebro, N.M. Lindh, 1839 - 1841.
 8vo.(6), 156; (8), 290, (6). \$ 47
 Två delar bundna i ett halvklotband, (sent 1800-tal).
- Första editionen.
50. **Theodore L. Torgerson**
 STUDYING CHILDREN. DIAGNOSTIC AND REMEDIAL PROCEDURES IN TEACHING.
 New York, The Dryden Press, 1947.
 8vo. x, 230 pp. \$ 20
 Publisher's cloth, occasional pencil underlinings.
- First edition.
 Select bibliography and index.
51. **Robert Ulich** (1890 - 1977)
 PROFESSIONAL EDUCATION AS A HUMANE STUDY.
 New York, The Macmillan Company, 1956.
 8vo. xii, 146 pp. \$ 39
 Publisher's gilt-lettered cloth.
- First edition.
 "Robert Ulich was a professor of the history and philosophy of education at Harvard University from 1935 until 1960. During those years, he published ten books whose subjects ranged from comparative education to the history of educational thought to his own philosophy of self-transcendence outlined in his best known book, *The Human Career*." ...
 "In 1929 he married Elsa Brandstroem, daughter of the Swedish ambassador to Russia. As a Swedish Red Cross nurse, she had acted on behalf of German prisoners of war by visiting heartrendering camp after camp all over Siberia, and thereafter became known as the Swedish Angel of Siberia"(Heather Miller).
The Kappa Delta Pi Lecture Series.
52. **Uppfostringskommittén**
 STOCKHOLMS STADS CONSISTORII UNDERDÅNIGA UTLÅTANDE, ÖFVER KONGL.
 UPPFOSTRINGS-COMITÉNS UNDERDÅNIGA FÖRSLAG TILL REGLERING AF STOCKHOLMS STADS
 ELEMENTAR-LÄROVERK.
 Stockholm, A. Gadelius, 1817.
 8vo.[2], 16 pp. \$ 39
 Disbound. Withdrawn from the Royal library, Stockholm.
53. **Philip E. Vernon** (1905 - 1987)
 PERSONALITY TEST AND ASSESSMENTS.
 London, Methuen & Co. Ltd., 1953.
 8vo. xii, 220 pp. \$ 25
 Publisher's cloth.
- First edition.

Bibliography and index.

54. THE MEASUREMENT OF ABILITIES.

London, University of London Press Ltd., 1946.

8vo. xii, 308 pp. 26 text figures.

Publisher's cloth, spine faded.

\$ 20

First edition, second impression.

Bibliography and index.

55. **John E. Watson**

INTERMEDIATE SCHOOLING IN NEW ZEALAND.

Wellington, New Zealand Council for Educational Research, 1964.

8vo. xx, 460 pp.

Publisher's cloth.

\$ 20

First edition.

Educational Research Series, 40.

56. **B. Gottfrid W. Westling**

HUFVUDDRAGEN AF DEN SVENSKA FOLKUNDERVISNINGENS HISTORIA.

Stockholm, P.A. Norstedt & Söner, 1900.

8vo. IV, 464 pp.

Marbled boards, gilt-lettered spine.

\$ 35

First edition.

A general history of elementary school teaching in Sweden up to 1900.

57. **Fritz Wittels**

DIE BEFREIUNG DES KINDES.

Stuttgart & Berlin & Zürich, Hippokrates-Verlag, 1927.

8vo. 258 pp.

Publisher's linen.

\$ 31

First edition.

Die Befreiung des Kindes was translated into English with revisions by the author in 1932 as *Set the Children Free!*

58. John P. Wynne

THEORIES OF EDUCATION. AN INTRODUCTION TO THE FOUNDATIONS OF EDUCATION.

New York, Evanston, & London, Harper & Row, Publishers, 1963.

8vo. xvi, 522 pp.

Publisher's cloth.

\$ 20

First edition. Bibliography and index.